

“How do we know it’s working?”

Schoolwide Zones of Regulation Data Collection Guide

This guidance is intended to point you in the right direction when considering how to measure both your staff implementation and instructional practices as well as the impact that The Zones is having on your learners. Keep in mind that it is a best practice for data collection to use multiple sources of data to guide instruction and monitor student learning.

*Sample available FREE in [Teaching Tools](#) on [zonesofregulation.com](https://www.zonesofregulation.com)

Staff/Facilitator Practices:

- The Zones of Regulation Implementation and Fidelity Checklist*
- School Walk-through*
- Staff Pre and Post Surveys*
- Staff questionnaires/discussions

Data Collection Tools:

- Student Pre and Post Self-Assessment*
- School Climate Surveys (students, staff, families)
- Student Questionnaires
- Observational Data
- Schoolwide Disciplinary/Behavioral Data
- Other schoolwide inventories such as mental health, bullying, etc

Tier-1 Social & Emotional Learning (SEL) Screeners:

SEL screeners are becoming an increasingly common way to capture schoolwide data such as:

- Identify students needing SEL interventions
- Identify areas of focus for Tier-1
- Create and monitor schoolwide SEL goals
- Identify staff and/or grade levels needing support

Recommended Resources:

Systematic Screening Tools: Universal Behavior Screeners. *Center on PBIS: Positive Behavioral Interventions & Supports* (2019) <https://www.pbis.org/resource/systematic-screening-tools-universal-behavior-screeners>

Best Practices in Social, Emotional, and Behavioral Screening: An Implementation Guide. Version 2.0. Romer, N., et al., (2020). smhcollaborative.org/universalscreening

Using Classroom Walkthroughs to Improve Instruction. *NAESP: National Association of Elementary School Principals.* Protheroe, Nancy. (2009)

https://www.naesp.org/sites/default/files/resources/2/Principal/2009/M-A_p30.pdf.